| Name:<br>Doug Noble    |        |   | Grading Quarter:<br>Q1     | Week Beginning:             |   |
|------------------------|--------|---|----------------------------|-----------------------------|---|
| School Year: 2023-2024 |        |   | Subject: ENGLISH 12        |                             |   |
| Monday                 | Notes: | Objective:  Lesson Overview:  (NO SCHOOL ON N   | MONDAY)                    | Academic<br>Standards:      |   |
| Tuesday                | Notes: | Objective: Analysis multiple interpretations of a story. Demonstrate understanding through a written assignment.  Lesson Overview: Class Read of TLP  Analysis – short fiction – The Little Prince – Complete the 3 questions TLP worksheet and other TLP worksheets.   |                            |                             | Academic<br>Standards:<br>AZ State<br>Standards: 11-<br>12.RL.1 thru 7              |
| Wednesday              | Notes: | Objective: Analysis multiple interpretations of a story. Demonstrate understanding through a written assignment.  Lesson Overview: : Class Read of TLP (CONTINUED)  Analysis – short fiction – The Little Prince – Complete the 3 questions TLP worksheet and other TLP worksheets.   |                            |                             | Academic<br>Standards:<br>AZ State<br>Standards: 11-<br>12.RL.1 thru 7              |
| Thursday               | Notes: | Objective: Increase understanding of main clause and subordinate clause, as well as review prior learning of Prepositions and Prepositional phrases. Demonstrate with written assignment.  Lesson Overview: Written assignment for Main and Sub-ordinate clauses, and review of Prepositions and Prepositional Phrases  (PT conferences – afternoon/evening – half day) |                            |                             | Academic<br>Standards:<br>AZ State<br>Standards:<br>11-12 L.1, L.2<br>L.4, L.5, L.6 |
| Friday                 | Notes: | Demonstrate with  Lesson Overview: I  Vocabulary assign   | Finish class read for TLP. | cabulary assignment for TLP | Academic<br>Standards:<br>AZ State<br>Standards:<br>11-12 L.1, L.2<br>L.4, L.5, L.6 |